From:	Ralph, Daniel
To:	All Faculty; Academic Staff DL
Cc:	Quarandillo, Ann Mary; Sermonti, Anthony; Balsam, Jessica
Subject:	Summer Faculty Update 1: Report from the Reservation-Based Program Faculty
Date:	Thursday, June 21, 2007 9:01:21 AM

This update on some of the work of the faculty in the Reservation-Based/Community-Determined program during Spring Quarter was prepared and submitted by Allen StandingBear Jenkins. (Thank you, Allen!)

Barbara Leigh Smith:

- Michelle Aguilar-Wells, Barbara, and student Kim Heller presented a session on the Native Cases project at the Washington Indian Education association in April.
- Barbara and two members of the State Board for Community and Technical Colleges-Kayeri Akweks and Connie Broughton-- presented two sessions at the Washington School Directors Association on the Enduring Legacies Reservation Based Program in April.
- Barbara, Connie Broughton of the State Board for Community and Technical Colleges, and reservation student Debbie Martin presented a session on the Enduring Legacies Reservation Based Program at the Northwest Conference on Teaching and Learning in May.
- Barbara wrote an article "Effective Ways to Promote Learning and Program Improvement" in the May/June 2007 edition of Ewag, the Washington Assessment Group online newsletter

Michelle Aguilar-Wells

- In April, Michelle Aguilar-Wells and Gary Peterson were both honored at the 25th Annual National Indian Child Welfare Association conference in Oklahoma City as founding board members. Gary continues to work on the board and Michelle continued her membership.

- Michelle was also invited by the President of Thompson Rivers University in Kamloops, B.C. to speak on recruitment and retention of native students, The Evergreen Native Initiatives, and the Reservation Based/Community Determined Program. Thompson Rivers University held a conference with the First Nations Chiefs and select faculty and Deans to develop plans for better serving First Nations students and to brainstorm ways in which programs could be implemented.

Allen StandingBear Jenkins

- Allen attended the Building Native Communities: Financial Skills for Families, Financial Education, and Asset Building training.

- Allen and Barbara Smith, with a reservation student (Alan Hernandez) presented a workshop for the North West Indian College (NWIC) faculty on using cases in their classes
- Allen co-authored an article, “ePortfolios are about Learning” with Barbara Smith in the May/June 2007 edition of Ewag, the Washington Assessment Group online newsletter.
- Allen was the guest speaker at the high school graduation for the Lower Elwha Klallam Tribal June 7.