From:	Ralph, Daniel
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Subject:	Winter 2007 Faculty Update 1
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Michael Vavrus
Michael presented a paper titled, "Our Bodies, Our Students: Teacher Candidate Autoethnographical Research into Gender and Sexuality Identity Formation," at the American Educational Studies Conference in Spokane last November.

Peter Bacho
Last year the University of Washington published its "Top 100 Books by UW Authors," in which Peter's book *Cebu* is included. The books were selected by a group of 14 faculty, alumni and book publishing professionals. Books from UW faculty and alumni were considered.

Walter Grodzik
Walter completed his Ph.D. in Drama in December, having defended his dissertation "Parodies, Parodox, Pair O'Divas: An Oral History Scrapbook of Feminist Opera's Derivative Duo." The subjects of this dissertation are Barbara Glenn and Susan Nivert, known as the Derivative Duo, who are two Seattle-based feminist comedienne singers, song parodists, and 'demented dime store opera divas." In addition to recorded oral history, the dissertation includes photographs, performance programs, song lyrics and fan mail. To access the website for the Derivative Duo, follow this link:

http://www.derivativeduo.com/

Office of Institutional Research - NSSE and FSSE
Laura Coghlan and Jennifer Rodriguez have completed a study of the results of last year's National Survey of Student Engagement (NSSE) and Faculty Survey of Student Engagement (FSSE) that focuses on a comparison between the results of the surveys of faculty teaching at the lower division and those for students who were first-year students. Some of the results of this comparison have sparked some interesting dialogue. To access the report, please follow this link:

http://www.evergreen.edu/institutionalresearch/pdf/nsse/fsse-nssecomparison2005lowerdivfinal.pdf

Nalini Nadkarni
Nalini was a "Scientist-in-Residence" from Nov. 13-16, 2006 at IslandWood, an environmental learning center on Bainbridge Island. IslandWood is a 255-acre outdoor learning center designed to provide learning experiences and inspire lifelong environmental and community stewardship. IslandWood's primary focus is to provide a 4-day residential School Overnight Program for 4th, 5th, and 6th grade students in the Puget Sound region. Students participate in experiential and project-based fieldwork that integrates scientific inquiry, technology and the arts. Students spend a majority of their time participating in outdoor field study and sustainability projects. Scientists in Residence provide a lecture and field projects for the students, and interact with the science faculty and on-site graduate students. If any other science faculty are interested in becoming a Scientist in Residence, please contact Nalini. IslandWood also supports a parallel Artist-in-Residence program

(www.islandwood.org).

On December 3-5, Nalini also gave the keynote talk at the annual meeting of the American Society for Consulting Arborists in Napa, California. Her talk on “What is the value of a tree? ” included descriptions of the ecological, aesthetic, economic, and spiritual values of trees in different societies and cultures.

In November, she published a paper that integrates science and art in the Science Creative Quarterly, an online journal. The article, titled: “Portrait of the artist as a young sapling: trees as artists and mobile entities” concerns her efforts to dispel the image that trees are passive, immobile objects and waken awareness that trees move and behave, just as animals do. She fastened paint brushes to the tips of branches of different tree species and held up art paper to them so that when twigs moved in the wind, they created brushstrokes on the paper. She then timed and measured these strokes and calculated that a mature tree collectively moves its branches over 100,000 miles per year. The article and images is available at: http://www.scq.ubc.ca/?p=600

In October, the children’s book she co-authored with Jinny Johnson, “Voyages: Rainforest,” published by Kingfisher Press, was selected as one of the “Outstanding Science Trade Books for Students K-12 for 2007.” A panel of nine science educators appointed by the National Science Teachers Association made this selection to guide science teachers and school librarians.